ABSTRACT

Nugraheni, Albertina Murti. (2021). *Student's Perception on the Implementation of Vocabulary Journal to Kelas Persiapan Pertama in Seminari Menengah Mertoyudan.* Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teachers Training and Education, Sanata Dharma University.

Vocabulary is a basic component that should be learned in order to master a language. In order to learn vocabulary, appropriate learning media are needed for students. Hanifia (2013) believes that a vocabulary journal is a type of personal dictionary in which students record words they meet, as well as their definitions and other relevant information. Cognitive and metacognitive strategies are the strategies that are used mostly in this research. The cognitive strategy consists of repetition, taking notes, and highlighting new words that are encountered. Meanwhile, metacognitive strategy is the strategy that includes identifying and self-initiation which is using various methods to interpret the meaning.

This research aims to discover the student's perception of the implementation of vocabulary journals as the media of learning the vocabulary of *Kelas Persiapan Pertama* students in Seminari Menengah Mertoyudan. There are two research questions in this research, they are: (1) How are the vocabulary journals implemented in *Kelas Persiapan Pertama* in Seminari Menengah Mertoyudan? and (2) What is the student's perception of the implementation of a vocabulary journal in *Kelas Persiapan Pertama* in Seminari Menengah Mertoyudan?

The participants of this research were 54 students of *Kelas Persiapan Pertama* of Seminari Menengah Mertoyudan. There were 46 students who were willing to fill out the questionnaire and 41 students who were submitting the pre-test and post-test. This study used a mixed-method convergent method. The instruments used in this research namely a pre-test, a post-test, and open and close-ended questionnaires.

The results of the research show that the implementation of vocabulary journals supported the students in learning English vocabulary. The data were obtained from the pre and post-test and the results of the questionnaire. The data that was obtained from the tests showed that there was a significant difference between the results of pre-test and those of post-test at $p < .005$. Furthermore, the result of the questionnaire showed that the students agreed that the vocabulary journal helped them in learning English vocabulary considering it was a suitable and easy-to-use media. In addition, the researcher also suggested some suggestions for the English teachers, *Kelas Persiapan Pertama* students, and also the future researcher.

Keywords: *Kelas Persiapan Pertama, student's perception, vocabulary journal, and vocabulary learning strategies.*

ABSTRAK

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Kosakata merupakan dasar yang harus dipelajari untuk menguasaiketerampilan berbahasa. Untuk menguasai kosakata, diperlukan media pembelajaran yang tepat bagi siswa. Hanifia (2013) percaya bahwa jurnal kosakataadalah jenis kamus pribadi di mana siswa mencatat kata-kata yang mereka temui, serta definisi mereka dan informasi lain yang relevan. Strategi kognitif dan metakognitif merupakan strategi yang paling banyak digunakan dalam penelitian ini. Strategi kognitif terdiri dari pengulangan, mencatat, dan menyoroti kata-kata baru yang ditemui. Sedangkan strategi metakognitif adalah strategi yang mencakup identifikasi dan inisiasi diri yang menggunakan berbagai metode untuk menginterpretasikan makna.

Penelitian ini bertujuan untuk mengetahui persepsi siswa tentang penerapan jurnal kosakata sebagai media pembelajaran kosakata siswa *Kelas Persiapan Pertama* di Seminari Menengah Mertoyudan. Ada dua pertanyaan penelitian dalampenelitian ini, yaitu: (1) Bagaimana penerapan jurnal kosakata dalam *Kelas Persiapan Pertama* di Seminari Menengah Mertoyudan? dan (2) Bagaimana persepsi siswa tentang penerapan jurnal kosakata di *Kelas Persiapan Pertama* di Seminari Menengah Mertoyudan?

Partisipan dalam penelitian ini adalah 54 siswa *Kelas Persiapan Pertama* Seminari Menengah Mertoyudan. Ada 46 siswa yang berkenan mengisi angket, tetapi hanya 41 siswa yang mengumpulkan pre-test dan post-test. Penelitian ini menggunakan metode campuran metode konvergen. Instrumen yang digunakan dalam penelitian ini yaitu pre dan post tes dan angket.

Hasil penelitian menunjukkan bahwa penerapan jurnal kosakata mendukung siswa dalam belajar kosakata bahasa Inggris. Data diperoleh dari pre dan post-test dan hasil angket. Data yang diperoleh dari pengujian menunjukkan bahwa sig. (2-tailed) < .005, yang berarti hasil tersebut signifikan. Selanjutnya, hasil angket menunjukkan bahwa siswa setuju bahwa jurnal kosakata membantu mereka dalambelajar kosakata bahasa Inggris mengingat media yang cocok dan mudah digunakan. Selain itu, peneliti juga menyarankan beberapa saran untuk para guru bahasa Inggris, siswa *Kelas Persiapan Pertama*, dan juga peneliti selanjutnya.

Kata kunci: *Kelas Persiapan Pertama, student's perception, vocabulary journal, and vocabulary learning strategies.*